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MAP



A One-day Seminar on the Theory and Practice of Extensive Reading

## The Cornerstone of Language Learning

**May 8, 2015**

The Foreign Language Center  
 Feng Chia University  
 Taichung, Taiwan



### Schedule

8:30-9:00	Registration
9:00-9:20	Welcome & Opening Addresses
9:20-10:20	Workshops and Presentations
10:20-10:40	Coffee & Refreshments
10:40-12:10	Prof. Charles Browne Topic: <i>Covering Your Bets: The Reading/High-Frequency Vocabulary Connection</i>
12:10-13:20	Lunch
13:20-14:50	Prof. Anna C-S Chang Topic: <i>Killing Two Birds with One Stone: Integrating Extensive Reading and Extensive Listening</i>
14:50-15:10	Coffee & Refreshments
15:10-15:50	Workshops and Presentations
15:50-16:10	Closing Remarks

### Featured Speakers

#### Dr. Charles Browne

Dr. Browne is Professor of Applied Linguistics & TESOL, Director of the EFL Teacher-Training Program at Meiji Gakuin University. He is a specialist in Second Language Vocabulary Acquisition and Extensive Reading, especially as they apply to online learning environments, and has written dozens of research articles, books, and textbooks over his 30 years in Japan. In addition to his recent work in creating two important new corpus-based word lists for second language learners known as the New General Service List (NGSL) and the New Academic Word List (NAWL), he has also helped to create a wide variety of research-based language learning and analysis software including ER and EL-focused websites such as the OGTE (Online Graded Text Editor), ER-Central, and EnglishCentral.



#### Anna C-S Chang

Anna C-S Chang is Professor in the Applied English Department at Hsing-Wu University, New Taipei, teaching courses in English listening, reading, and vocabulary. Her main research interests focus on listening and reading development, and vocabulary learning. She has published extensively with internationally refereed journals. Her most recent research related to ER and EL has appeared in English Language Teaching Journal, Language Teaching Research, and Studies in Second Language Acquisition.

