

Pre-conference Workshop

Venue: LB International Conference Hall, HungKuang University

Day 1 (Thursday, May 19)	
8:00 8:40	Registration
8:40 9:30	Welcome session – Wind Band Presentation Opening Remarks Hsiao-Chen Chiang 蔣筱珍院長
9:30 10:20	<i>Teaching as Research: Educational Engineering versus Design-Based Research</i> Speaker 1: Jozef Colpaert (Session 1) Moderator: Gloria Shu- Mei Chwo 卓淑美
10:20 10:40	Morning Break
10:40 12:00	<i>Teaching as Research: Educational Engineering versus Design-Based Research</i> Speaker 1: Jozef Colpaert (Session 2)
12:00 13:00	Lunch Break
13:00 14:20	<i>Designs for Teaching and Designs for Learning: An Activity Theoretical Approach to CALL Design</i> Speaker 2: Françoise Blin (Session 1) Moderator: Mao- Sung Lin 林茂松院長
14:20 14:40	Afternoon Break
14:40 15:40	<i>Designs for Teaching and Designs for Learning: An Activity Theoretical Approach to CALL Design</i> Speaker 2: Françoise Blin (Session 2)
15:40 16:40	<i>How to Publish in CALL/ReCALL/ESP Journals</i> Panel Discussion - Françoise Blin, Jozef Colpaert, Christine B. Feak Moderator: Mao- Sung Lin 林茂松院長
18:00	Welcome Reception at Taichung City Hall

Conference Program

Venue: Providence University

Day 2 (Friday, May 20)

8:00 8:30	Registration		
8:30 8:50	International Hall Opening Remarks Chuan-Yi Tang 唐傳義校長 Yaw-Ling Lin 林耀鈴研發長		
8:50 9:50	Opening Address– Roger Charles Nunn, John Adamson <i>English Scholarship Beyond Borders: Academic Communities, Intercultural Translatability and Global Commons</i> <hr/> <i>Exploring Open Review: Insights from ESBB Review Practice</i> Moderator: Wen-Chi Vivian Wu 吳文琪		
10:00 11:00	International Hall Keynote Speech 1 <i>Corpus Application for Language Teaching</i> Hsien-Chin Liou 劉顯親 Moderator: Yu-Chih Sun 孫于智	Anthony Kuo Hall AK203 Special Invited Speaker 1 <i>Promoting Critical Thinking as a Social Practice: Shaping Students' Voice, Agency and Inter-Subjectivity in a Cohesive Framework</i> Vijay Singh Thakur Moderator: Chiou-Lan Cher 陳秋蘭	
11:00 11:20	Coffee Break		
		Room	
11:20 12:30	Panel Discussion 1 International Hall Some Considerations for Learning Vocabulary with Technologies Panelists: Feng-LanKuo 郭鳳蘭, Chih-Cheng Lin 林至誠, Hui-Chin Yeh 葉惠菁 Moderator: Yu-Ju Lan (籃玉如)		
	Concurrent Session 1 Anthony Kuo Hall AK 302 Facebook-Assisted Discussion to Enhance College Low-Achievers' English Self-Efficacy and Engagement Pei-Ling Yang A Web-Speech API Approach to Improve Speaking Proficiency: With a Focus on Learning Behavior and Strategy Hu Sile, Yuichi Ono Cultivating Multimodal Literacy Skills for Taiwanese EFL Students Rouh-Jii Wu Moderator: Rouh-Jii Wu (吳若己)		

11:20 12:30	Concurrent Session 1	Anthony Kuo Hall AK 303	<p><i>Reaching Consensus among Panel Experts in Evaluating University Internationalization: Application of Delphi Expert Method</i> Tracy Lee</p> <p><i>Standard Englishes: Perceptions and Pedagogical Implications</i> Silvaana Udz</p> <p><i>The Repulsion against Social Constraints: The Boundary between Sexual and Class Struggles in Jane Eyre and Japanese Pink Film, Friday Bedroom</i> Julien I Chung Chang</p> <p>Moderator: Chi-Fen Chen (陳其芬)</p>
		Anthony Kuo Hall AK 304	<p><i>“This Game Is Not Easy to Play”: A Narrative Inquiry into a Novice EFL Teacher Educator’ Research and Publishing Experiences</i> Rui Yuan</p> <p><i>Evaluating the Impact of Discipline-Specific Language Instruction on Student Academic Writing in Civil Engineering</i> Sarah Carmichael, K.Y. Wu</p> <p><i>Evaluating Engineering Students’ Acquisition and Accuracy of Using Course Specific Words in a Genre-based Technical Communication Writing Assessment</i> Anita Au, Derek Wong</p> <p>Moderator: Gerald Rau</p>
		Anthony Kuo Hall AK 305	<p><i>Dynamic Systems Approach to Investigating Motivation in an EFL Environment</i> Iryna Semeniuk, Ling-Ling Tsai</p> <p><i>Beginning English Learning Experiences Across the Borders of Generations in the Changing Taiwanese Cultural Context</i> Chin-Chi Chao</p> <p><i>Libraries and the Digital Now</i> Dubhgan Hinchey</p> <p>Moderator: Chin-Chi Chao (招靜琪)</p>
		Anthony Kuo Hall AK308	<p><i>Effectiveness of a Blended Learning Language Course for Japanese University Students</i> Hiroe Tanaka</p> <p><i>Closing the Boarders between ELT Research and Practice: Enhancing EFL Teachers’ English for Teaching Purposes Through Research-Based Practices</i> Lu-Chun Lin</p> <p><i>What Did I Do Wrong? An Analysis of Revision of Manuscripts for Scholarly Publication</i> Ken Lau</p> <p>Moderator: Ken Lau</p>
		Anthony Kuo Hall AK 309	<p><i>Art and Formulaic English: An Exploration of a Self-Compiled Corpus</i> Hsing-Chin Lee</p>

			<i>The Challenges of Teaching a Foreign Language: The Role of Cultural Intelligence</i> Lakshmi Narayanan
			<i>MothosLite or Not: A Research on Teaching Greco-Roman Mythology with a Visualized Reading Tool</i> Ai Chun Yen
			Moderator: Mei-Hua Chen (陳玫樺)
12:30 13:30	Lunch Break		
13:30 14:30	International Hall	Anthony Kuo Hall AK 203	
	Keynote Speech 2 <i>What the World Thinks About Literature: Towards Theoretical Dialogue</i> Thomas Oliver Beebee Moderator: Yiu-Nam Leung 梁耀南	Special Invited Speaker 2 <i>Ideas beyond Disciplinary Borders That have Influenced Language Pedagogy</i> ZN Patil Moderator: Meei-Ling Liaw 廖美玲	
14:30 15:30	International Hall	Anthony Kuo Hall AK 203	
	Keynote Speech 3 <i>Crossing Borders to Successfully Integrate Technology into the Language Curriculum</i> Françoise Blin Moderator: Shiou-Wen Yeh 葉修文	Special Invited Speaker 3 <i>Learning from Nature: a Transitivity Analysis</i> Roger Nunn Moderator: Chih-Cheng Lin 林至誠	
15:30 15:50	Coffee Break		

		Room	
15:50 17:20	Panel Discussion 2	International Hall	<p><i>The Synergy between EAP (English for Academic Purposes) and EMI (English as a Medium of Instruction)</i></p> <p>Panelists: Fay Chen 陳慧琴, Shin-Mei Kao 高實玫, Meei-Ling Liaw 廖美玲, Wenli Tsou 鄒文莉</p> <p>Moderator: Hui-Chin Yeh (葉惠菁)</p>
	Concurrent Session 2	Anthony Kuo Hall AK 302	<p><i>Teaching English as an International Language (EIL) in Diverse ELT Contexts: Beyond Borders via Computer-Assisted Language Learning (CALL)</i> JuSeong (John) Lee</p> <p><i>Crossing the Border from University to the Workplace: The Quest for Authenticity</i> Joyce Lee, Sarah Carmichael</p> <p><i>LINE-Enhanced Ankidroid Flashcards on Learners' Intentions to Study Vocabulary</i> Tzu-Huang Weng, Yi-Ju Chen</p> <p><i>Creating a 3D Virtual Self-Directed Learning Environment for English Learning</i> Indy Hsiao, Chia-Ling Kao, Yi-Chun Tsai, Yen-Ting Lin, Yu-Ju Lan</p> <p>Moderator: JuSeong (John) Lee</p>
			<p><i>Writing Engineering Research Articles, a Discourse Analysis Approach for ESOL</i> Gerald Rau</p> <p><i>Enhancement of Learning English Phrasal Verbs with the Help of Technology-Enhanced Mnemonic Devices</i> Takeshi Sato Tyler Burden</p> <p><i>A Sociolinguistic Study of Homonyms Used in Marketing Expressions in Taiwanese Society</i> Kun-Lin Shu</p> <p><i>Scientific Research Abstracts: Statistical Analysis of Rhetorical Territories and Borders</i> John Blake</p> <p>Moderator: Wen-Chun Chen (陳政君)</p>
		Anthony Kuo Hall AK 304	<p><i>Using Storytelling to Cultivate Students' Oral Skills in English: A Weekly Study Group</i> Tsu Chia Julia Hsu</p> <p><i>EFL Students' Narrative Writing: Structure and Evaluation</i> Li Yun Chou, Chi-Fen Chen</p>

15:50 17:20	Concurrent Session 2		<p><i>Learner-Centered Writing: Improving EFL Students' Writing Performance with Using Cognitive Process Writing and Data-Driven Learning</i> Hsing-Huang Liang</p> <p><i>A Study on Integrating Extensive Reading into College Class to Promote Students' Critical Thinking Skill</i> Kelly Yu, Hui-Chih Wang, Harry Shih</p> <p>Moderator: Hsin-Chou Huang (黃馨週)</p>
		Anthony Kuo Hall AK 305	<p><i>K-12 Education in California and its Enlightenment for English Language Education and Teacher Education in China</i> Hong Zhang</p> <p><i>A Reverse Scenario: Language Learner Creating the Target Language Lesson Plan</i> Abolfazl Shirban Sasi</p> <p><i>Looking from the Outside In: The Experiences of Language Minority Children in a Rural Japanese Public Jr. High School</i> Ellen Motohashi</p> <p><i>Balancing Cross-Cultural Borders: The Role of Emotional Labor and Cultural Intelligence</i> ShankerMenon, Jason Wang</p> <p>Moderator: Julie Li-Ju Shiu (許麗珠)</p>
		Anthony Kuo Hall AK 308	<p><i>Corpus Research on Reporting Verbs in Digital Learning Journal Papers</i> Shih-Ping Joe Wang, Ta-Ya Angela Lin, Jung-Pan Emily Kuan</p> <p><i>Difficulty Sequences of Relative Clauses and Students' English Learning in Taiwan</i> Tzu-Ling Hua, Shih-Ping Joe Wang</p> <p><i>Multimodal Approaches in Relation to Language and Life Education</i> Shih-Ping Joe Wang, You-Xuan Lin, Hui-Chun Yei, Wen-Ying Cho</p> <p><i>Concept Maps as Critical Thinking Tools in Reading Literary Classics</i> Ai Chun Yen, Yi Jun Lin</p> <p>Moderator: Shih-Ping Joe Wang(王世平)</p>
18:30 20:30	Musical Banquet Dinner at Windsor Hotel		

Day 3 (Saturday, May 21)			
8:30 9:30	International Hall		Anthony Kuo Hall AK342
	Keynote Speech 4 <i>Designing EAP Courses for Graduate Students and Junior Scholars: Emerging Issues and Questions</i> Christine B. Feak Moderator: Victoria Rau 何德華		Special Invited Speaker 4 <i>Shared Attentional Frames and Classroom Practice Crossing Academic Borders: An Ongoing Action Research Project</i> John Unger Moderator: Kun Liang Chuang 莊坤良
		Room	
9:40 11:10	Panel Discussion 3	International Hall	A Literary Perspective towards Language Teaching Panelists: Kun Liang Chuang 莊坤良, Chien-Chi Liu 劉建基, Hui-Zung Perng 彭輝榮 Moderator: Feng-Lan Kuo (郭鳳蘭)
		Anthony Kuo Hall AK 302	Top Ten Attributes of Great Teachers Gregory Hicklen Breaking the Silence in Classroom of Language and Literacy: Teacher's Self-reflexive Praxis Informed by Critical Literacy, Postmodern Feminism, and Multicultural Approach Yung Chiam Wu Tablet-based Reading Assistive Tools for Japanese Visually-Impaired EFL Learners Airi Nakamura, Yuichi Ono Exploring Teachers' Beliefs about EFL Writing Instruction by Applying the Repertory Grid Technique Christine Chifen Tseng Moderator: Christine Chifen Tseng (曾琦芬)
	Concurrent Session 3	Anthony Kuo Hall AK 303	A Pedagogical Exploration of SMWEF in Blended Learning in University EIL Reading Classes Gloria Shu-Mei Chwo, Crystal Chia-Yu Lin, Dorothy Hsiu-Ching Tso Student and the Teacher Perceptions on Incorporating the Blog Task and Peer Feedback into EFL Writing Classes Through Blogs Hsin-Yi Huang Computer Assisted Learning of Synonymous Formulaic Sequences Mei-Hua Chen Student Perspectives on English Vocabulary Acquisition Through Mobile Game-Based Learning: A Case Study in Taiwan Ting Yu Chen, Pei-Hsun Emma Liu, Ou Yang Fang Chuan Moderator: Shelly Shwu-Ching Young (楊淑卿)

			<p><i>MOOC Global/Local Shakespeare and Flipped Classroom: Using Mobile Phone in Learning Shakespeare</i> Yilin Chen, Ian Maclellann</p> <p><i>Using Online Learning Resources to Learn Academic English: A Study of Associate Degree Hong Kong Students</i> Wenli Wu</p> <p><i>University Students' Perceptions of the Problem-Based Learning Approach Used in English Reading Class</i> Lu-Fang Lin</p> <p><i>Beyond the Classroom Walls: Language Learning in a Technology-Enabled Comic World</i> Fenfang Hwu</p> <p>Moderator: Lu-Fang Lin (林綠芳)</p>
<p>9:40</p> <p> </p> <p>11:10</p>	<p>Concurrent Session 3</p>	<p>Anthony Kuo Hall AK 304</p> <p>Anthony Kuo Hall AK 305</p>	<p><i>Developing Career Competence and Capacity of Foreign Language Majors through a Cooperative Project between the University and the Government Agency</i> Min-Chieh Chou</p> <p><i>An Exploration of Co-teaching Models and Classroom Practice of Native and Non-native English Teachers in Rural Primary School Context</i> Yan-An Jou, Su-Yi Yang</p> <p><i>A Comparative View of the World Café and Infodoodling in Terms of Edward T. Hall's Cultural Dimensions</i> Chi-Yu Chang</p> <p><i>Co-Teaching Model for Teacher Development in Nepal</i> Miriam Corneli, Ganga Gautam</p> <p>Moderator: Min-Chieh Chou (周敏潔)</p>
<p>9:40</p>		<p>Anthony Kuo Hall AK 308</p>	<p><i>Effects of Questioning the Author on Reading Motivation, Written Recall, and Written Response of Junior High EFL Readers</i> Tzu-Yun Chu, Hsi-Chin Chu</p> <p><i>Constructing an Effective Learning Path of an EFL Speech Class: Methodologies Across Borders</i> Yow-Jyy Joyce Lee</p> <p><i>English-Medium Instruction for Subject Courses at the University Level in Taiwan</i> Ai Chun Yen, Ting Fang Yen</p> <p><i>Positively Utilizing English Learners' Errors and Priority in Treating Them</i> Gloria Chen</p> <p>Moderator: His-Chin Chu (朱錫琴)</p>

11:10	Concurrent Session 3	Anthony Kuo Hall AK309	<p><i>One Thousand and One Things to Learn: Studying Orientalism in an English Literature Class in Japan</i> Frances Causer</p> <p><i>Can Christopher Columbus cross the border of power relations in Taiwan: A critical analysis</i> Lin Miao Lu</p> <p><i>A Longitudinal Study of Adolescent ESL Learners' Written Texts</i> Winfred WenhuiXuan</p> <p><i>A Preliminary Investigation of the Course Design with "Needs" for Cosmetic Students</i> Shu- Yin Yeh, Hsiao- Chi Wang</p> <p>Moderator: Kai-Lin Wu (吳凱琳)</p>
11:10 11:30	Coffee Break		
		Room	
11:30 13:00	Panel Discussion 4	International Hall	<p><i>Email discourse: Stories in editing and publishing internationally and its classroom applications</i> Panelists: Yuan-Shan Chen 陳媛珊, Gerald Rau 饒傑瑞, Victoria Rau 何德華, Hsuan-Yu Tai 戴宣毓</p> <p>Moderator: John Adamson</p>
	Poster Session	Anthony Kuo Hall AK405	<p>P1 <i>Tracking the Acquisition of Self-directed Vocabulary Learning Situated in Facebook</i> Yu-Chuan Joni Chao</p>
			<p>P2 <i>Willingness to Communicate and Language Learning Orientations in Taiwanese EFL Context</i> Pin-Hsiang Natalie Wu, Hsin-Yi Chen & Meng-Hua Li</p>
			<p>P3 <i>A Case Study of Examining American Students' Learning Attitudes toward Chinese Learning</i> Ai-Hwa Chen</p>
			<p>P4 <i>Implementation of Zuvio IRS in the Classroom: College Teachers in Taiwan</i> Tsu Chia Julia Hsu</p>
			<p>P5 <i>The Interactive English-Teaching Robot for the English Learning of Children</i> Rong-Jyue Wang, Cheng-Hao Hu, Jhe-Hao Jhang & Yu-Chia Mai</p>
			<p>P6 <i>Learn a Language. Share a Culture. Change the World. Let's Collaborate!</i> Donna Guzzo & Maria J. Robles</p>
			<p>P7 <i>Exploring Students' Use and Evaluation of Computer-Assisted Language Learning Material for Vocabulary Learning</i> Yu-Fang Lu & Hsiu-Ting Hung</p>
			<p>P8 <i>Investigation of the Relationship of Willingness to Communicate and Confidence in EFL Contexts of Synchronous Communication</i></p>

11:30 13:00	Poster Session		Mei Jen Audrey Shih & Jie Chi Yang
		P9	<i>Evaluating Speaking Skills in a Mobile Game-Based Learning Environment with Animation Activities</i> Fang-Chuan Ou Yang, Li-Ting Lien & Chia-Yuan Cheng
		P10	<i>MEILA: Amobile Learning System for American Idiom Acquisition</i> Fang-Chuan Ou Yang, Wen-Chi Vivian Wu, Jun Chen Hsieh, Chong-Wei Pong, Chih-Ling Wu,
		P11	<i>From a Critical Listener to a Better Speaker: Video Annotation for the Development of Oral Communication Skills</i> Yun-Yin Huang, Shih-Ting Hong & Liang-Yi Li
		P12	<i>Examining the Effect of Authentic Audio and Visual Materials Included as Content in University English-Language Classes</i> Michelle Kawamura & Ping-Hsing Wu
		P13	<i>Effects of Online Learning on L2 Vocabulary Acquisition and Reading Comprehension</i> Yueh-Tzu Chiang
		P14	<i>Effects of Two Types of Paired Repeated Reading Training for Enhancing EFL Young Learners' Oral Reading Fluency</i> Feng-Lan Kuo, Heien-Kun Chiang, Ting-Hsuan Tsai & Midori Inaba
		P15	<i>Reviewed-by: A Publication Model Based on Openness</i> Sylvie Thouéšny & Karine Fenix
		P16	<i>Use Semantic Mapping as a Tool to Teach ESL students to Learn English Gynecologic and Obstetrical Terminology</i> Ching Hua Liu & Jhyi Chen
		P17	<i>"How Picture Book Creation Affects Learning." English Writing Can Be Meaningful for EFL Students.</i> Chieh-Chen Lee
		P18	<i>Communicative Language Teaching in Taiwanese EFL Context: Teachers' Perceptions and Practice</i> Shuying Hsu
		P19	<i>A Survey of Students' Perception of Flipped Classroom</i> Jeanne Riley, Fei-Hsuan Liao & Hsiu-Ying Chang
		P20	<i>Concept Mapping in ESP Classroom</i> Jhyi Chen
		P21	<i>EFL Students' Translation Learning Through Synchronous Collaboration at a Technological University</i> Yi Chun Liu & Yong-Ming Huang
		P22	<i>Coming for a Barbie This Arvo? Aussie Interpretations of Hypocoristics</i> James H. Yang
		P23	<i>The Effect of Collaborative Learning on English Language Proficiency in Five-year College Students</i> Mei-Ling Chen & Tung-Hsuan Liu
13:00 13:50	Lunch		
14:00	Sightseeing Tour		

Day 4 (Sunday, May 22)		
8:30 9:30	International Hall	Anthony Kuo Hall AK342
	Keynote Speech 5 <i>Crossing Borders and Learning “How to Do Things with Words” in Another Language</i> Carsten Roever Moderator: Wen-Chi Vivian Wu 吳文琪	Special Invited Speaker 5 <i>Becoming and Being Expressive Writers by Crossing Borders</i> Sivakumar Sivasubramaniam Moderator: Roger Nunn
9:30 10:30	International Hall	Anthony Kuo Hall AK342
	Keynote Speech 6 <i>Problematizing International Academic Publishing: the ‘insurmountable’ boundaries of English and journal indexes</i> Andy Gao Moderator: Jie Chi Yang 楊接期	Special Invited Speaker 6 <i>Writing for Academic Publication in Japan: Navigating Multiple ‘Centers’ of Knowledge Making</i> Theron Muller Moderator: Wen-Chi Vivian Wu 吳文琪
10:30 11:00	Coffee Break	

		Room	
11:00 12:30	Concurrent Session 4		<i>Challenges of International Students in a Japanese University: Interdisciplinary Perspectives from an Ethnographic Research</i> JuSeong (John) Lee <i>Perspectives of International Students Studying Abroad: Case Study of Kainan University, Taiwan</i> Ju Yin Yang Anthony Kuo Hall AK 302 <i>Way to Go! Pre-departure training for study abroad</i> Bradley Grindstaff <i>Lost in the Certainty of Translation: An Examination of Taiwanese and American Student’s Perceptions of Certainty in Self and Learning Partner’s Ability to Encode and Decode Messages Effectively</i> Henry Dakota Miller, Joseph Whitt Moderator: Yuda Lai (賴昱達)
		Anthony Kuo Hall AK 303	<i>What to Expect from Computer Reading?</i> Shian-Jung Chen <i>The Effects of Immersion on Learning Performance in a 3D Game-Based English Learning Environment</i> Jie Chi Yang, Benazir Quadir

11:00 12:30	Concurrent Session 4		<p><i>Evaluation of Flipped Classroom Model Implementation on Metacognitive Skills' Improvement in a Japanese EFL Discussion Course</i> Arum Mulyono, Yuichi Ono</p> <p><i>The Teaching Robot System for the Interactive English-Learning</i> Rong-Jyue Wang, Cheng-Hao Hu, Jhe-Hao Jhang, Ping-Ci Sie.</p> <p>Moderator: Aihua Chen (陳蔓華)</p>
		Anthony Kuo Hall AK 304	<p><i>Linguistic Realizations of Announcement of Research Direction in Article Introductions: A Comparative Study of Three Epistemological Traditions in Information Systems</i> Becky S.C. Kwan</p> <p><i>Writing Beyond Borders: Ha Jin's Art of Using English as a New Language</i> Gloria Chen</p> <p><i>Pronouncing 得 [dévsdǐ] to Predict Misunderstanding and Gender Difference</i> Chao-Chih Liao, Shih-Ling Chang</p> <p><i>Generic Structure with Niche Establishment and Self-Mention of Dissertation Introductions Between Mechanical Engineering and Technology Management</i> Hsien-Chin Liou, Bing-Yu Chou, Wen-Feng Chen, Guan-Hui Lin</p> <p>Moderator: Chao-Chih Liao (廖招治)</p>
	Graduate Student Session	Anthony Kuo Hall AK 305	<p><i>Comparative Analysis of discoursal features between academic lectures from different cultural-linguistic backgrounds</i> Ian Fischer, Jie Chi Yang</p> <p><i>Using Digital Storytelling to Enhance EFL Learners' Cross-Cultural Sensitivity in an Intercultural Writing Collaboration</i> Jun Scott Chen Hsieh, Wen-Chi Vivian Wu, Jie Chi Yang</p> <p><i>Global or Local Identity? Nepalese Students' Motivational Discourses about Learning English and Cantonese in Hong Kong</i> Chura Bahadur Thapa</p> <p>Moderator: Yu- Chuan Joni Choa (趙毓銓)</p>
		Anthony Kuo Hall AK 308	<p><i>Exploring Meaning Negotiation Types and Patterns in Synchronous Online Tutoring</i> Wei-Yun Lai, Hui-Chin Yeh</p> <p><i>"Here USED TO BE the border" --- Teacher Professionalism's Clashes with Managerialism and Consumerism and the Adaptation and Transformation it Has or Should Made</i> Pui Lee</p> <p><i>Learning to Write a Thesis: A case study of International Graduate Students in Taiwan</i> Renta, Ju- Chuan Huang</p>

11:00 12:30	Graduate Student Session		<p><i>Bridging the Classroom and the Workplace: Functions of Intertextuality in Business Email Writing</i> Min Yang, Lichu Lin</p> <p>Moderator: Li-Jung Huang (黃麗蓉)</p>
		Anthony Kuo Hall AK 309	<p><i>Implementation of Mobile Apps Associated with Repurposed OER for Enhancing English Listening Learning</i> Tonny M. L. Kuo Shelley Shwu-Ching Young, Wei-Ling Lin</p> <p><i>Language, Identity and Investment in English Learning: Perspectives of Working Holiday Makers</i> Tai-Yi Li, Yueh-Ching Chang</p> <p><i>Images of Masculinity and Muscularity: Gay Men in Taiwan and Internet Transmission of Body Images</i> Creed Crescent</p> <p><i>Taiwanese EFL Students' Vocabulary Learning Strategies: Preferences and English Learning Outcomes</i> Yi-Ping Lin, Julie Li-Ju Shiu</p> <p>Moderator: Yi-Chun Yang (楊逸君)</p>
		Anthony Kuo Hall AK407	<p><i>An Intervention Study of Teaching Academic Formulaic Sequences on EFL college learners' writing</i> Wen-Feng Chen, Hsien-Chin Liou</p> <p><i>Crossing Borders to Learn about Shakespeare via Mobile Apps: Motivational Outcomes and Perspectives from EFL Learners</i> Yi-Ting Liao, Wen-Chi Vivian Wu, YiLin Chen</p> <p><i>Concordancing for Better Collocation Performance in English Writing for College Students</i> Bing-Yu Chou, Hsien-Chin Liou</p> <p><i>English Remedial Instruction in an Elementary School of the Taichung Area: A Critical Perspective</i> Guan-Hui Lin, Hsien-Chin Liou</p> <p>Moderator: Hsien-Chin Liou (劉顯親)</p>
		Anthony Kuo Hall AK408	<p><i>Using a Game-Based Mobile App to Enhance English Vocabulary Learning of High School Students</i> Chi-Wen Chen, Wen-Chi Vivian, Wu Yu-Heng Chen</p> <p><i>Using Flipped Learning to Enhance EFL Learners' Grammar Acquisition</i> Pei-Chun Chen, Wen-Chi Vivian Wu</p> <p><i>ESL Teachers' Usages of "Okay" in Online English Classes via Phone Calls</i> Hong Ngoc Truong, Chia-Yen Lin</p>

			<p><i>Using Online Peer Feedback to Facilitate EFL College Students' English Speaking Performance via Video Blogs</i></p> <p>Yu-Sheng Chen, Hui-Chin Yeh</p> <p>Moderator: Wen-Chi Vivian Wu (吳文琪)</p>
12:30 13:30	Lunch Break		
13:30 14:30	Panel Discussion with Guest Speakers		
14:30 15:30	Prize Award Ceremony		
15:30	Farewell		