

# Pre-conference Workshop

Venue: LB International Conference Hall, HungKuang University

Day 1 (Thursday, May 19)	
8:00   8:40	<b>Registration</b>
8:40   9:30	<b>Welcome session – Wind Band Presentation</b> <b>Opening Remarks</b> <b>Hsiao-Chen Chiang</b> 蔣筱珍院長
9:30   10:20	<i>Teaching as Research: Educational Engineering versus Design-Based Research</i> <b>Speaker 1: Jozef Colpaert</b> (Session 1) Moderator: Gloria Shu- Mei Chwo 卓淑美
10:20   10:40	<b>Morning Break</b>
10:40   12:00	<i>Teaching as Research: Educational Engineering versus Design-Based Research</i> <b>Speaker 1: Jozef Colpaert</b> (Session 2)
12:00   13:00	<b>Lunch Break</b>
13:00   14:20	<i>Designs for Teaching and Designs for Learning: An Activity Theoretical Approach to CALL Design</i> <b>Speaker 2: Françoise Blin</b> (Session 1) Moderator: Mao- Sung Lin 林茂松院長
14:20   14:40	<b>Afternoon Break</b>
14:40   15:40	<i>Designs for Teaching and Designs for Learning: An Activity Theoretical Approach to CALL Design</i> <b>Speaker 2: Françoise Blin</b> (Session 2)
15:40   16:40	<i>How to Publish in CALL/ReCALL/ESP Journals</i> <b>Panel Discussion - Françoise Blin, JozefColpaert, Christine B. Feak</b> Moderator: Mao- Sung Lin 林茂松院長
18:00	<b>Welcome Reception at Taichung City Hall</b>

# Conference Program

Venue: Providence University

**Day 2 (Friday, May 20)**

8:00   8:30	<b>Registration</b>	
8:30   8:50	International Hall <b>Opening Remarks</b> <b>Chuan-Yi Tang</b> 唐傳義校長 <b>Yaw-Ling Lin</b> 林耀鈴研發長	
8:50   9:50	<b>Opening Address– Roger Charles Nunn, John Adamson</b> <i>English Scholarship Beyond Borders: Academic Communities, Intercultural Translatability and Global Commons</i> ----- <i>Exploring Open Review: Insights from ESBB Review Practice</i> Moderator: Wen-Chi Vivian Wu 吳文琪	
10:00   11:00	International Hall <b>Keynote Speech 1</b> <i>Corpus Application for Language Teaching</i> <b>Hsien-Chin Liou</b> 劉顯親 <b>Moderator:</b> Yu-Chih Sun 孫于智	Anthony Kuo Hall AK203 <b>Special Invited Speaker 1</b> <i>Promoting Critical Thinking as a Social Practice: Shaping Students' Voice, Agency and Inter-Subjectivity in a Cohesive Framework</i> <b>Vijay Singh Thakur</b> <b>Moderator:</b> Chiou-Lan Cher 陳秋蘭
11:00   11:20	<b>Coffee Break</b>	
	Room	
11:20   12:30	Panel Discussion 1  Concurrent Session 1	International Hall  Anthony Kuo Hall AK 302
		<p><i>Some Considerations for Learning Vocabulary with Technologies</i> <b>Panelists:</b> Feng-LanKuo 郭鳳蘭, Chih-Cheng Lin 林至誠, Hui-Chin Yeh 葉惠菁 <b>Moderator:</b> Yu-Ju Lan (籃玉如)</p> <p><i>Facebook-Assisted Discussion to Enhance College Low-Achievers' English Self-Efficacy and Engagement</i> Pei-Ling Yang</p> <p><i>A Web-Speech API Approach to Improve Speaking Proficiency: With a Focus on Learning Behavior and Strategy</i> Hu Sile, Yuichi Ono</p> <p><i>Cultivating Multimodal Literacy Skills for Taiwanese EFL Students</i> Rouh-Jii Wu <b>Moderator:</b> Rouh-Jii Wu (吳若己)</p>

11:20   12:30	Concurrent Session 1	<p><b>Anthony Kuo Hall AK 303</b></p> <p><i>Reaching Consensus among Panel Experts in Evaluating University Internationalization: Application of Delphi Expert Method</i> Tracy Lee</p> <p><i>Standard Englishes: Perceptions and Pedagogical Implications</i> Silvaana Udz</p> <p><i>The Repulsion against Social Constraints: The Boundary between Sexual and Class Struggles in Jane Eyre and Japanese Pink Film, Friday Bedroom</i> Julien I Chung Chang</p> <p><b>Moderator:</b> Chi-Fen Chen (陳其芬)</p>
		<p><b>Anthony Kuo Hall AK 304</b></p> <p><i>“This Game Is Not Easy to Play”: A Narrative Inquiry into a Novice EFL Teacher Educator’ Research and Publishing Experiences</i> Rui Yuan</p> <p><i>Evaluating the Impact of Discipline-Specific Language Instruction on Student Academic Writing in Civil Engineering</i> Sarah Carmichael, K.Y. Wu</p> <p><i>Evaluating Engineering Students’ Acquisition and Accuracy of Using Course Specific Words in a Genre-based Technical Communication Writing Assessment</i> Anita Au, Derek Wong</p> <p><b>Moderator:</b> Gerald Rau</p>
		<p><b>Anthony Kuo Hall AK 305</b></p> <p><i>Dynamic Systems Approach to Investigating Motivation in an EFL Environment</i> Iryna Semeniuk, Ling-Ling Tsai</p> <p><i>Beginning English Learning Experiences Across the Borders of Generations in the Changing Taiwanese Cultural Context</i> Chin-Chi Chao</p> <p><i>Libraries and the Digital Now</i> Dubhgan Hinchey</p> <p><b>Moderator:</b> Chin-Chi Chao (招靜琪)</p>
		<p><b>Anthony Kuo Hall AK308</b></p> <p><i>Effectiveness of a Blended Learning Language Course for Japanese University Students</i> Hiroe Tanaka</p> <p><i>Closing the Boarders between ELT Research and Practice: Enhancing EFL Teachers’ English for Teaching Purposes Through Research-Based Practices</i> Lu-Chun Lin</p> <p><i>What Did I Do Wrong? An Analysis of Revision of Manuscripts for Scholarly Publication</i> Ken Lau</p> <p><b>Moderator:</b> Ken Lau</p>
		<p><b>Anthony Kuo Hall AK 309</b></p> <p><i>Art and Formulaic English: An Exploration of a Self-Compiled Corpus</i> Hsing-Chin Lee</p>

		<p><i><b>The Challenges of Teaching a Foreign Language: The Role of Cultural Intelligence</b></i> Lakshmi Narayanan</p> <p><i><b>MothosLite or Not: A Research on Teaching Greco-Roman Mythology with a Visualized Reading Tool</b></i> Ai Chun Yen</p> <p><b>Moderator:</b> Mei-Hua Chen (陳玫樺)</p>
12:30   13:30	Lunch Break	
13:30   14:30	<p>International Hall</p> <p><b>Keynote Speech 2</b> <i>What the World Thinks About Literature: Towards Theoretical Dialogue</i> <b>Thomas Oliver Beebee</b></p> <p><b>Moderator:</b> Yiu-Nam Leung 梁耀南</p>	<p>Anthony Kuo Hall AK 203</p> <p><b>Special Invited Speaker 2</b> <i>Ideas beyond Disciplinary Borders That have Influenced Language Pedagogy</i> <b>ZN Patil</b></p> <p><b>Moderator:</b> Meei-Ling Liaw 廖美玲</p>
14:30   15:30	<p>International Hall</p> <p><b>Keynote Speech 3</b> <i>Crossing Borders to Successfully Integrate Technology into the Language Curriculum</i> <b>Françoise Blin</b></p> <p><b>Moderator:</b> Shiou-Wen Yeh 葉修文</p>	<p>Anthony Kuo Hall AK 203</p> <p><b>Special Invited Speaker 3</b> <i>Learning from Nature: a Transitivity Analysis</i> <b>Roger Nunn</b></p> <p><b>Moderator:</b> Chih-Cheng Lin 林至誠</p>
15:30   15:50	Coffee Break	

		Room	
	Panel Discussion 2	International Hall	<p><b><i>The Synergy between EAP (English for Academic Purposes) and EMI (English as a Medium of Instruction)</i></b></p> <p><b>Panelists:</b> Fay Chen 陳慧琴, Shin-Mei Kao 高實玫, Meei-Ling Liaw 廖美玲, Wenli Tsou 鄒文莉</p> <p><b>Moderator:</b> Hui-Chin Yeh (葉惠菁)</p>
15:50   17:20	Concurrent Session 2	Anthony Kuo Hall AK 302	<p><b><i>Teaching English as an International Language (EIL) in Diverse ELT Contexts: Beyond Borders via Computer-Assisted Language Learning (CALL)</i></b> JuSeong (John) Lee</p> <p><b><i>Crossing the Border from University to the Workplace: The Quest for Authenticity</i></b> Joyce Lee, Sarah Carmichael</p> <p><b><i>LINE-Enhanced Ankiroid Flashcards on Learners' Intentions to Study Vocabulary</i></b> Tzu-Huang Weng, Yi-Ju Chen</p> <p><b><i>Creating a 3D Virtual Self-Directed Learning Environment for English Learning</i></b> Indy Hsiao, Chia-Ling Kao, Yi-Chun Tsai, Yen-Ting Lin, Yu-Ju Lan</p> <p><b>Moderator:</b> JuSeong (John) Lee</p>
		Anthony Kuo Hall AK 303	<p><b><i>Writing Engineering Research Articles, a Discourse Analysis Approach for ESOL</i></b> Gerald Rau</p> <p><b><i>Enhancement of Learning English Phrasal Verbs with the Help of Technology-Enhanced Mnemonic Devices</i></b> Takeshi Sato Tyler Burden</p> <p><b><i>A Sociolinguistic Study of Homonyms Used in Marketing Expressions in Taiwanese Society</i></b> Kun-Lin Shu</p> <p><b><i>Scientific Research Abstracts: Statistical Analysis of Rhetorical Territories and Borders</i></b> John Blake</p> <p><b>Moderator:</b> Wen-Chun Chen (陳政君)</p>
		Anthony Kuo Hall AK 304	<p><b><i>Using Storytelling to Cultivate Students' Oral Skills in English: A Weekly Study Group</i></b> Tsu Chia Julia Hsu</p> <p><b><i>EFL Students' Narrative Writing: Structure and Evaluation</i></b> Li Yun Chou, Chi-Fen Chen</p>

		<p><b><i>Learner-Centered Writing: Improving EFL Students' Writing Performance with Using Cognitive Process Writing and Data-Driven Learning</i></b> Hsing-Huang Liang</p> <p><b><i>A Study on Integrating Extensive Reading into College Class to Promote Students' Critical Thinking Skill</i></b> Kelly Yu, Hui-Chih Wang, Harry Shih</p> <p><b>Moderator:</b> Hsin-Chou Huang (黃馨週)</p>
<p>15:50   17:20</p>	<p><b>Concurrent Session 2</b></p>	<p><b><i>K-12 Education in California and its Enlightenment for English Language Education and Teacher Education in China</i></b> Hong Zhang</p> <p><b><i>A Reverse Scenario: Language Learner Creating the Target Language Lesson Plan</i></b> Abolfazl Shirban Sasi</p> <p><b><i>Looking from the Outside In: The Experiences of Language Minority Children in a Rural Japanese Public Jr. High School</i></b> Ellen Motohashi</p> <p><b><i>Balancing Cross-Cultural Borders: The Role of Emotional Labor and Cultural Intelligence</i></b> ShankerMenon, Jason Wang</p> <p><b>Moderator:</b> Julie Li-Ju Shiu (許麗珠)</p>
	<p><b>Anthony Kuo Hall AK 305</b></p>	<p><b><i>Corpus Research on Reporting Verbs in Digital Learning Journal Papers</i></b> Shih-Ping Joe Wang, Ta-Ya Angela Lin, Jung-Pan Emily Kuan</p> <p><b><i>Difficulty Sequences of Relative Clauses and Students' English Learning in Taiwan</i></b> Tzu-Ling Hua, Shih-Ping Joe Wang</p> <p><b><i>Multimodal Approaches in Relation to Language and Life Education</i></b> Shih-Ping Joe Wang, You-Xuan Lin, Hui-Chun Yei, Wen-Ying Cho</p> <p><b><i>Concept Maps as Critical Thinking Tools in Reading Literary Classics</i></b> Ai Chun Yen, Yi Jun Lin</p> <p><b>Moderator:</b> Shih-Ping Joe Wang(王世平)</p>
<p>18:30   20:30</p>	<p><b>Musical Banquet Dinner at Windsor Hotel</b></p>	

**Day 3 (Saturday, May 21)**

<b>International Hall</b>		<b>Anthony Kuo Hall AK342</b>
8:30   9:30	<p><b>Keynote Speech 4</b> <i>Designing EAP Courses for Graduate Students and Junior Scholars: Emerging Issues and Questions</i> <b>Christine B. Feak</b></p> <p><b>Moderator:</b> Victoria Rau 何德華</p>	<p><b>Special Invited Speaker 4</b> <i>Shared Attentional Frames and Classroom Practice Crossing Academic Borders: An Ongoing Action Research Project</i> <b>John Unger</b></p> <p><b>Moderator:</b> Kun Liang Chuang 莊坤良</p>
	Room	
9:40   11:10	<p><b>Panel Discussion 3</b></p> <p><b>International Hall</b></p>	<p><i>A Literary Perspective towards Language Teaching</i> <b>Panelists:</b> Kun Liang Chuang 莊坤良, Chien-Chi Liu 劉建基, Hui-Zung Perng 彭輝榮</p> <p><b>Moderator:</b> Feng-Lan Kuo (郭鳳蘭)</p>
Concurrent Session 3	<p><b>Anthony Kuo Hall AK 302</b></p>	<p><i>Top Ten Attributes of Great Teachers</i> Gregory Hicklen</p> <p><i>Breaking the Silence in Classroom of Language and Literacy: Teacher's Self-reflexive Praxis Informed by Critical Literacy, Postmodern Feminism, and Multicultural Approach</i> Yung Chiam Wu</p> <p><i>Tablet-based Reading Assistive Tools for Japanese Visually-Impaired EFL Learners</i> Airi Nakamura, Yuichi Ono</p> <p><i>Exploring Teachers' Beliefs about EFL Writing Instruction by Applying the Repertory Grid Technique</i> Christine Chifen Tseng</p> <p><b>Moderator:</b> Christine Chifen Tseng (曾琦芬)</p>
	<p><b>Anthony Kuo Hall AK 303</b></p>	<p><i>A Pedagogical Exploration of SMWEF in Blended Learning in University EIL Reading Classes</i> Gloria Shu-Mei Chwo, Crystal Chia-Yu Lin, Dorothy Hsiu-Ching Tso</p> <p><i>Student and the Teacher Perceptions on Incorporating the Blog Task and Peer Feedback into EFL Writing Classes Through Blogs</i> Hsin-Yi Huang</p> <p><i>Computer Assisted Learning of Synonymous Formulaic Sequences</i> Mei-Hua Chen</p> <p><i>Student Perspectives on English Vocabulary Acquisition Through Mobile Game-Based Learning: A Case Study in Taiwan</i> Ting Yu Chen, Pei-Hsun Emma Liu, Ou Yang Fang Chuan</p> <p><b>Moderator:</b> Shelly Shwu-Ching Young (楊叔卿)</p>

			<p><b><i>MOOC Global/Local Shakespeare and Flipped Classroom: Using Mobile Phone in Learning Shakespeare</i></b> Yilin Chen, Ian MacLennan</p> <p><b><i>Using Online Learning Resources to Learn Academic English: A Study of Associate Degree Hong Kong Students</i></b> Wenli Wu</p> <p><b>Anthony Kuo Hall AK 304</b> <b><i>University Students' Perceptions of the Problem-Based Learning Approach Used in English Reading Class</i></b> Lu-Fang Lin</p> <p><b><i>Beyond the Classroom Walls: Language Learning in a Technology-Enabled Comic World</i></b> Fenfang Hwu</p> <p><b>Moderator: Lu-Fang Lin (林綠芳)</b></p>
<p>9:40   11:10</p>	<p>Concurrent Session 3</p>	<p><b>Anthony Kuo Hall AK 305</b></p>	<p><b><i>Developing Career Competence and Capacity of Foreign Language Majors through a Cooperative Project between the University and the Government Agency</i></b> Min-Chieh Chou</p> <p><b><i>An Exploration of Co-teaching Models and Classroom Practice of Native and Non-native English Teachers in Rural Primary School Context</i></b> Yan-An Jou, Su-Yi Yang</p> <p><b><i>A Comparative View of the World Café and Infodoodling in Terms of Edward T. Hall's Cultural Dimensions</i></b> Chi-Yu Chang</p> <p><b><i>Co-Teaching Model for Teacher Development in Nepal</i></b> Miriam Corneli, Ganga Gautam</p> <p><b>Moderator: Min-Chieh Chou (周敏潔)</b></p>
<p>9:40</p>		<p><b>Anthony Kuo Hall AK 308</b></p>	<p><b><i>Effects of Questioning the Author on Reading Motivation, Written Recall, and Written Response of Junior High EFL Readers</i></b> Tzu-Yun Chu, Hsi-Chin Chu</p> <p><b><i>Constructing an Effective Learning Path of an EFL Speech Class: Methodologies Across Borders</i></b> Yow-Jyy Joyce Lee</p> <p><b><i>English-Medium Instruction for Subject Courses at the University Level in Taiwan</i></b> Ai Chun Yen, Ting Fang Yen</p> <p><b><i>Positively Utilizing English Learners' Errors and Priority in Treating Them</i></b> Gloria Chen</p> <p><b>Moderator: His-Chin Chu (朱錫琴)</b></p>

11:10	Concurrent Session 3	Anthony Kuo Hall AK309	<i>One Thousand and One Things to Learn: Studying Orientalism in an English Literature Class in Japan</i> Frances Causer
			<i>Can Christopher Columbus cross the border of power relations in Taiwan: A critical analysis</i> Lin Miao Lu
			<i>A Longitudinal Study of Adolescent ESL Learners' Written Texts</i> Winfred WenhuiXuan
			<i>A Preliminary Investigation of the Course Design with "Needs" for Cosmetic Students</i> Shu- Yin Yeh, Hsiao- Chi Wang
11:10   11:30	Coffee Break		
		Room	
11:30   13:00	Panel Discussion 4	International Hall	<i>Email discourse: Stories in editing and publishing internationally and its classroom applications</i> <b>Panelists:</b> Yuan-Shan Chen 陳媛珊, Gerald Rau 饒傑瑞, Victoria Rau 何德華, Hsuan-Yu Tai 戴宣毓 <b>Moderator:</b> John Adamson
			P1 <i>Tracking the Acquisition of Self-directed Vocabulary Learning Situated in Facebook</i> Yu-Chuan Joni Chao
	Poster Session	Anthony Kuo Hall AK405	P2 <i>Willingness to Communicate and Language Learning Orientations in Taiwanese EFL Context</i> Pin-Hsiang Natalie Wu, Hsin-Yi Chen & Meng-Hua Li
			P3 <i>A Case Study of Examining American Students' Learning Attitudes toward Chinese Learning</i> Ai-Hwa Chen
			P4 <i>Implementation of Zuvio IRS in the Classroom: College Teachers in Taiwan</i> Tsu Chia Julia Hsu
			P5 <i>The Interactive English-Teaching Robot for the English Learning of Children</i> Rong-Jyue Wang, Cheng-Hao Hu, Jhe-Hao Jhang & Yu-Chia Mai
			P6 <i>Learn a Language. Share a Culture. Change the World. Let's Collaborate!</i> Donna Guzzo & Maria J. Robles
			P7 <i>Exploring Students' Use and Evaluation of Computer-Assisted Language Learning Material for Vocabulary Learning</i> Yu-Fang Lu & Hsiu-Ting Hung
			P8 <i>Investigation of the Relationship of Willingness to Communicate and Confidence in EFL Contexts of Synchronous Communication</i>

			Mei Jen Audrey Shih & Jie Chi Yang	
		P9	<b><i>Evaluating Speaking Skills in a Mobile Game-Based Learning Environment with Animation Activities</i></b> Fang-Chuan Ou Yang, Li-Ting Lien & Chia-Yuan Cheng	
		P10	<b><i>MEILA: Amobile Learning System for American Idiom Acquisition</i></b> Fang-Chuan Ou Yang, Wen-Chi Vivian Wu, Jun Chen Hsieh, Chong-Wei Pong, Chih-Ling Wu,	
		P11	<b><i>From a Critical Listener to a Better Speaker: Video Annotation for the Development of Oral Communication Skills</i></b> Yun-Yin Huang, Shih-Ting Hong & Liang-Yi Li	
		P12	<b><i>Examining the Effect of Authentic Audio and Visual Materials Included as Content in University English-Language Classes</i></b> Michelle Kawamura & Ping-Hsing Wu	
11:30	Poster Session	P13	<b><i>Effects of Online Learning on L2 Vocabulary Acquisition and Reading Comprehension</i></b> Yueh-Tzu Chiang	
		P14	<b><i>Effects of Two Types of Paired Repeated Reading Training for Enhancing EFL Young Learners' Oral Reading Fluency</i></b> Feng-Lan Kuo, Heien-Kun Chiang, Ting-Hsuan Tsai & Midori Inaba	
13:00		P15	<b><i>Reviewed-by: A Publication Model Based on Openness</i></b> Sylvie Thouésny & Karine Fenix	
		P16	<b><i>Use Semantic Mapping as a Tool to Teach ESL students to Learn English Gynecologic and Obstetrical Terminology</i></b> Ching Hua Liu & Jhyyi Chen	
		P17	<b><i>"How Picture Book Creation Affects Learning." English Writing Can Be Meaningful for EFL Students.</i></b> Chieh-Chen Lee	
		P18	<b><i>Communicative Language Teaching in Taiwanese EFL Context: Teachers' Perceptions and Practice</i></b> Shuying Hsu	
		P19	<b><i>A Survey of Students' Perception of Flipped Classroom</i></b> Jeanne Riley, Fei-Hsuan Liao & Hsiu-Ying Chang	
		P20	<b><i>Concept Mapping in ESP Classroom</i></b> Jhyyi Chen	
		P21	<b><i>EFL Students' Translation Learning Through Synchronous Collaboration at a Technological University</i></b> Yi Chun Liu & Yong-Ming Huang	
		P22	<b><i>Coming for a Barbie This Arvo? Aussie Interpretations of Hypocoristics</i></b> James H. Yang	
		P23	<b><i>The Effect of Collaborative Learning on English Language Proficiency in Five-year College Students</i></b> Mei-Ling Chen & Tung-Hsuan Liu	
13:00		<b>Lunch</b>		
13:50				
14:00	<b>Sightseeing Tour</b>			

Day 4 (Sunday, May 22)		
8:30   9:30	International Hall <b>Keynote Speech 5</b> <i>Crossing Borders and Learning “How to Do Things with Words” in Another Language</i> <b>Carsten Roever</b>  <b>Moderator:</b> Wen-Chi Vivian Wu 吳文琪	Anthony Kuo Hall AK342 <b>Special Invited Speaker 5</b> <i>Becoming and Being Expressive Writers by Crossing Borders</i> <b>Sivakumar Sivasubramaniam</b>  <b>Moderator:</b> Roger Nunn
9:30   10:30	International Hall <b>Keynote Speech 6</b> <i>Problematizing International Academic Publishing: the ‘insurmountable’ boundaries of English and journal indexes</i> <b>Andy Gao</b>  <b>Moderator:</b> Jie Chi Yang 楊接期	Anthony Kuo Hall AK342 <b>Special Invited Speaker 6</b> <i>Writing for Academic Publication in Japan: Navigating Multiple ‘Centers’ of Knowledge Making</i> <b>Theron Muller</b>  <b>Moderator:</b> Wen-Chi Vivian Wu 吳文琪
10:30   11:00	Coffee Break	

		Room	
11:00   12:30	Concurrent Session 4	Anthony Kuo Hall AK 302	<p><b><i>Challenges of International Students in a Japanese University: Interdisciplinary Perspectives from an Ethnographic Research</i></b> JuSeong (John) Lee</p> <p><b><i>Perspectives of International Students Studying Abroad: Case Study of Kainan University, Taiwan</i></b> Ju Yin Yang</p> <p><b><i>Way to Go! Pre-departure training for study abroad</i></b> Bradley Grindstaff</p> <p><b><i>Lost in the Certainty of Translation: An Examination of Taiwanese and American Student’s Perceptions of Certainty in Self and Learning Partner’s Ability to Encode and Decode Messages Effectively</i></b> Henry Dakota Miller, Joseph Whitt</p> <p><b>Moderator:</b> Yuda Lai (賴昱達)</p>
		Anthony Kuo Hall AK 303	<p><b><i>What to Expect from Computer Reading?</i></b> Shian-Jung Chen</p> <p><b><i>The Effects of Immersion on Learning Performance in a 3D Game-Based English Learning Environment</i></b> Jie Chi Yang, Benazir Quadir</p>

11:00	Concurrent Session 4	Anthony Kuo Hall AK 304	<p><i>Evaluation of Flipped Classroom Model Implementation on Metacognitive Skills' Improvement in a Japanese EFL Discussion Course</i> Arum Mulyono, Yuichi Ono</p> <p><i>The Teaching Robot System for the Interactive English-Learning</i> Rong-Jyue Wang, Cheng-Hao Hu, Jhe-Hao Jhang, Ping-Ci Sie.</p> <p><b>Moderator:</b> Aihua Chen (陳菱華)</p>
			<p><i>Linguistic Realizations of Announcement of Research Direction in Article Introductions: A Comparative Study of Three Epistemological Traditions in Information Systems</i> Becky S.C. Kwan</p> <p><i>Writing Beyond Borders: Ha Jin's Art of Using English as a New Language</i> Gloria Chen</p> <p><i>Pronouncing 得 [dévsvděi] to Predict Misunderstanding and Gender Difference</i> Chao-Chih Liao, Shih-Ling Chang</p> <p><i>Generic Structure with Niche Establishment and Self-Mention of Dissertation Introductions Between Mechanical Engineering and Technology Management</i> Hsien-Chin Liou, Bing-Yu Chou, Wen-Feng Chen, Guan-Hui Lin</p> <p><b>Moderator:</b> Chao-Chih Liao (廖招治)</p>
12:30	Graduate Student Session	Anthony Kuo Hall AK 305	<p><i>Comparative Analysis of discorsal features between academic lectures from different cultural-linguistic backgrounds</i> Ian Fischer, Jie Chi Yang</p> <p><i>Using Digital Storytelling to Enhance EFL Learners' Cross-Cultural Sensitivity in an Intercultural Writing Collaboration</i> Jun Scott Chen Hsieh, Wen-Chi Vivian Wu, Jie Chi Yang</p> <p><i>Global or Local Identity? Nepalese Students' Motivational Discourses about Learning English and Cantonese in Hong Kong</i> Chura Bahadur Thapa</p> <p><b>Moderator:</b> Yu- Chuan Joni Choa (趙毓銓)</p>
			<p><i>Exploring Meaning Negotiation Types and Patterns in Synchronous Online Tutoring</i> Wei-Yun Lai, Hui-Chin Yeh</p> <p><i>"Here USED TO BE the border" --- Teacher Professionalism's Clashes with Managerialism and Consumerism and the Adaptation and Transformation it Has or Should Made</i> Pui Lee</p> <p><i>Learning to Write a Thesis: A case study of International Graduate Students in Taiwan</i> Renta, Ju- Chuan Huang</p>

			<p><b><i>Bridging the Classroom and the Workplace: Functions of Intertextuality in Business Email Writing</i></b> Min Yang, Lichu Lin</p> <p><b>Moderator:</b> Li-Jung Huang (黃麗蓉)</p>
		<p>Anthony Kuo Hall AK 309</p>	<p><b><i>Implementation of Mobile Apps Associated with Repurposed OER for Enhancing English Listening Learning</i></b> Tonny M. L. Kuo Shelley Shwu-Ching Young, Wei-Ling Lin</p> <p><b><i>Language, Identity and Investment in English Learning: Perspectives of Working Holiday Makers</i></b> Tai-Yi Li , Yueh-Ching Chang</p> <p><b><i>Images of Masculinity and Muscularity: Gay Men in Taiwan and Internet Transmission of Body Images</i></b> Creed Crescent</p> <p><b><i>Taiwanese EFL Students' Vocabulary Learning Strategies: Preferences and English Learning Outcomes</i></b> Yi-Ping Lin, Julie Li-Ju Shiu</p> <p><b>Moderator:</b> Yi-Chun Yang (楊逸君)</p>
<p>11:00</p> <p> </p> <p>12:30</p>	<p>Graduate Student Session</p>	<p>Anthony Kuo Hall AK407</p>	<p><b><i>An Intervention Study of Teaching Academic Formulaic Sequences on EFL college learners' writing</i></b> Wen-Feng Chen, Hsien-Chin Liou</p> <p><b><i>Crossing Borders to Learn about Shakespeare via Mobile Apps: Motivational Outcomes and Perspectives from EFL Learners</i></b> Yi-Ting Liao, Wen-Chi Vivian Wu, YiLin Chen</p> <p><b><i>Concordancing for Better Collocation Performance in English Writing for College Students</i></b> Bing-Yu Chou, Hsien-Chin Liou</p> <p><b><i>English Remedial Instruction in an Elementary School of the Taichung Area: A Critical Perspective</i></b> Guan-Hui Lin, Hsien-Chin Liou</p> <p><b>Moderator:</b> Hsien-Chin Liou (劉顯親)</p> <p><b><i>Using a Game-Based Mobile App to Enhance English Vocabulary Learning of High School Students</i></b> Chi-Wen Chen, Wen-Chi Vivian, Wu Yu-Heng Chen</p> <p><b><i>Using Flipped Learning to Enhance EFL Learners' Grammar Acquisition</i></b> Pei-Chun Chen, Wen-Chi Vivian Wu</p> <p><b><i>ESL Teachers' Usages of "Okay" in Online English Classes via Phone Calls</i></b> Hong Ngoc Truong, Chia-Yen Lin</p>

		<p><i>Using Online Peer Feedback to Facilitate EFL College Students' English Speaking Performance via Video Blogs</i>  Yu-Sheng Chen, Hui-Chin Yeh</p> <p><b>Moderator:</b> Wen-Chi Vivian Wu (吳文琪)</p>
12:30   13:30	<b>Lunch Break</b>	
13:30   14:30	<b>Panel Discussion with Guest Speakers</b>	
14:30   15:30	<b>Prize Award Ceremony</b>	
15:30	<b>Farewell</b>	